**Key Terms from Board of Studies**

**Account:** Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions

**Analyse:** Identify components and the relationship between them; draw out and relate implications

**Apply:** Use, utilise, employ in a particular situation

**Appreciate:** Make a judgement about the value of

**Assess:** Make a judgement of value, quality, outcomes, results or size

**Calculate:** Ascertain/determine from given facts, figures or information

**Clarify:** Make clear or plain

**Classify:** Arrange or include in classes/categories

**Compare:** Show how things are similar or different

**Construct:** Make; build; put together items or arguments

**Contrast:** Show how things are different or opposite

**Critically (analyse/evaluate):** Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluate)

**Deduce:** Draw conclusions

**Define:** State meaning and identify essential qualities

**Demonstrate:** Show by example

**Describe:** Provide characteristics and features

**Discuss:** Identify issues and provide points for and/or against

**Distinguish:** Recognise or note/indicate as being distinct or different from; to note differences between

**Evaluate:** Make a judgement based on criteria; determine the value of

**Examine:** Inquire into

**Explain:** Relate cause and effect; make the relationships between things evident; provide why and/or how

**Extract:** Choose relevant and/or appropriate details

**Extrapolate:** Infer from what is known

**Identify:** Recognise and name

**Interpret:** Draw meaning from

**Investigate:** Plan, inquire into and draw conclusions about

**Justify:** Support an argument or conclusion

**Outline:** Sketch in general terms; indicate the main features of

**Predict:** Suggest what may happen based on available information

**Propose:** Put forward (for example a point of view, idea, argument, suggestion) for consideration or action

**Recall:** Present remembered ideas, facts or experiences

**Recommend:** Provide reasons in favour

**Recount:** Retell a series of events

**Summarise:** Express, concisely, the relevant details

**Synthesise:** Putting together various elements to make a whole